



SREE NARAYANA NURSING COLLEGE

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Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated : 29.09.2006 and

A.P. Nurses & Midwives Council, letter No. APNMC/CON/5212/2006, dated: 4/11/2006

Affiliated to Dr. Y.S.R. University of Health Sciences, A.P. Vijayawada.



MENTOR MENTEE POLICY

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MENTOR MENTEE POLICY

Objective: The Mentor-Mentee Policy at Sree Narayana Nursing College aims to foster personal and professional development among students through a structured mentorship program. This initiative encourages guidance, support, and engagement between mentors (faculty or experienced professionals) and mentees (students).

Scope

This policy applies to all faculty members serving as mentors and all students enrolled at Sree Narayana Nursing College.

Policy Guidelines

1. Mentor Selection:

- Mentors will be selected based on their expertise, experience, and willingness to guide students.
- Each mentor should ideally be assigned a small group of mentees to facilitate meaningful interactions.

2. Mentee Assignment:

- Students will be assigned to mentors at the beginning of each academic year based on their interests, academic goals, and career aspirations.
- Mentees may also request specific mentors based on their preferences.

3. Roles and Responsibilities:


- **Mentors:** Provide guidance on academic, professional, and personal development; facilitate goal setting; offer support in navigating challenges; and encourage participation in extracurricular activities.


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- **Mentees:** Actively engage with mentors, seek advice, and provide feedback on their experiences; set personal and academic goals; and communicate openly about their needs and concerns.
4. **Meeting Frequency:**
- Mentors and mentees are encouraged to meet regularly (at least once a month) to discuss progress, challenges, and goals.
 - Meetings can be conducted in-person or virtually, depending on availability and convenience.
5. **Confidentiality:**
- Both mentors and mentees are expected to maintain confidentiality regarding discussions and personal information shared during meetings.
6. **Training and Resources:**
- The college will provide training sessions for mentors to equip them with effective mentoring skills and techniques.
 - Resources and materials will be made available to assist both mentors and mentees in their interactions.
7. **Feedback and Evaluation:**
- An evaluation process will be implemented to assess the effectiveness of the mentorship program.
 - Mentees will be encouraged to provide feedback on their mentoring experience, which will be used to improve the program.
8. **Conflict Resolution:**
- If conflicts or issues arise within the mentor-mentee relationship, both parties should address the concerns openly.
 - If necessary, they may seek guidance from the program coordinator or designated faculty member.

B. Kalpana

VERIFIED BY


APPROVED BY
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SLOW LEARNER AND LEARNERS POLICY

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SLOW LEARNER AND ADVANCED LEARNERS POLICY

Objective: This policy is to ensure that all students are provided with the appropriate academic support and resources to foster their holistic development and academic excellence.

1. Identification Process

1.1 Advanced Learners

Criteria

- Students consistently scoring above **75%** in internal assessments and final university exams.
- Demonstrated excellence in academic leadership, including active participation in academic projects, extracurricular activities, and seminars.

Assessment Frequency

- Continuous assessment through semester exams, practical evaluations, and project work.
- Regular feedback from faculty and mentors based on participation in co-curricular and extracurricular activities.

1.2 Slow Learners

Criteria

- Students scoring below **50%** in internal and final assessments.
- Those demonstrating repeated difficulties in understanding core concepts and low participation in class activities.

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Assessment Frequency

- Regular monitoring after every internal exam through detailed teacher evaluations.
- Use of peer and faculty feedback mechanisms, as well as mentorship sessions.

2. Support Measures

2.1 For Advanced Learners

Mentorship Programs

- Mentors will guide advanced learners in choosing advanced academic projects, research opportunities, and leadership roles in seminars.

Special Projects

- Provision of opportunities for advanced learners to participate in **research projects**, attend **national/international conferences**, and enrol in workshops focused on advanced nursing practices.

Scholarships and Recognition

- Institutional scholarships and awards will be offered to advanced learners to encourage academic excellence and innovation.

2.2 For Slow Learners

Remedial Classes

- Scheduled remedial sessions to reinforce fundamental nursing concepts and improve understanding in challenging areas.

Peer Tutoring

- Introduction of peer-assisted learning, where advanced learners will support slow learners in mastering difficult subjects.


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Counselling and Psychological Support

- Access to the institution's **counselling services** for slow learners to address any personal challenges or academic anxieties that could affect performance.

3. Monitoring and Evaluation

- **Monthly Progress Reviews:**
Faculty will hold monthly review meetings to assess the progress of both advanced and slow learners. Adjustments in teaching methods will be made as necessary.
- **Parental Involvement**
Regular progress reports and scheduled meetings with parents of slow learners will ensure that a supportive environment is maintained both at home and at the college.

4. Policy Review

This policy will be reviewed **bi-annually** by the academic committee. Changes or enhancements will be made based on data collected from faculty, feedback from students, and analysis of learning outcomes.

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